**Zadanie 2**

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**Nominalisation**

1. **Fill in the corresponding nouns**

|  |  |  |  |
| --- | --- | --- | --- |
| **Verb** | **Noun** | **Verb** | **Noun** |
| analyse | analysis | hypothesise | hypothesis |
| approach | approach | identify | identification |
| assess | assessment | indicate | indication |
| assume | assumption | interpret | interpretation |
| authorise | authorisation | investigate | investigation |
| conceptualise | conception | implicate | implication |
| Consist of | consistency | legislate | legislation |
| contextualise | contextualization | occur | occurrence |
| create | creation | proceed | procedure |
| define | definition | require | requirement |
| distribute | distribution | respond | response |
| establish | establishment | Signify | Signification |
| emphasise | emphasis | specify | specification |

1. **Rewrite these sentences**

1) We **evaluated** the results and this **explains** the loss in revenue.

The evaluation of the results provides an explanation to the loss in revenue.

2) We **define** a business strategy as a long-term plan of action designed to **achieve** a particular goal.

Our definition of a business strategy is a long-term plan of action designed to reflect the achievement of a particular goal.

3) When you **predict** the trend of retail sales it requires information such as to **analyse** market demand and information about the company´s demand.

The prediction in the trend of retail sales requires information such as an analysis of market demand and information about the company´s demand

4) The one primary issue to **create** value in a business is profits.

The one primary issue of creation of value in a business is profits

1. **Writing practice – guided writing**

There is a **conception** that men are more likely to pass sooner than women.

Several **hypotheses** for global warming have indicated the irreversibility of the consequences of global warming

The latest **indications** of the economic recession provide an insight of the decline in real gross domestic product.

By **definition**, academic ability can be seen as extended and effective performance in an academic area.

Teachers need to place more **emphasis on** individual strengths of students and act accordingly.

The authors gave several **hypotheses** to explain the inevitable doom of our protagonist´s world.

There are many **indications** that China is heading towards a civil war or a totalitarian regime.

There are varying **interpretations** of the bible.

The **implications** are profound for today´s day and age.

1. **Free writing**

Procedure: Some off the most common procedures include: CT Scan, MRI, C-Section, X-Ray, Heart Bypass Surgery, Upper endoscopy and so on.

Requirement: The requirements for this school are too harsh and many students fail to get accepted.

Response: Trump in response for today´s events: “I refuse to give a response.”

Significance: Everyday life has such little significance in the grand scheme of things.

**What is special about academic English?**

**Exercises**

**1.1**

1 A She loves to pose for photographs in front of her fabulous house

B The events pose a threat to stability in the region

2 A focus

B focus

3 A confirmed

B confirmed

4 A generates

B generates

5 A identified

B identified

6 A nature

B nature

7 A character

B character

8 A turn

B turn

9 A underlines

B underlines

10 A solid

B solid

**1.2**

1 primarily

2 virtually

3 solely

4 in summary

5 attempted

6 prime

7 characteristic

8 in no way can London be

**1.3**

1 depends heavily, produced cheaply, converted easily

2 relatively easily

3 production, reliance, discovery, claim

WHAT IS SPECIAL ABOUT ACADEMIC ENGLISH?

**Everyday words and academic uses**

Some of the words we use everyday have in academic English a little different meaning.

Example:

-discipline in everyday vocabulary means ability to control oneself or other people

-discipline in academic English means area of study

**Vocabulary and academic style**

Sometimes Academic English use expression but normally they are neutral.

Examples:

-neutral: in short, briefly, basically ... more formal is: in sum, to sumu p

-neutral: only.... more formal is sole(ly)

Informal vocabulary we can use in classes and lectures but not in essays or written assignments.

Example of teachers using informal language

-Ok, **Have a shot at** doing task number . (more formal: Try/attempt to do)

It’s important to learn the differences between similiar words.

Example:

The building is a **prime** example of 1920’s architecture. (excellent in quality)

The group’s **primary** concern is to protect human rights.(main/most important)

**Noun phrases**

Academic language connects a lot of information into noun phrases.

Example:

Normal: Radiation was accidentally released over a 24-hour period, **damaging a wide area for a long time**.

Academic: The accidental release of radiation over 24-hour period caused **widespread long-term damage**.